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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Constitutional Procedure Law | Law 234 | 4 | 2+0 | 2 | 2 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Mandatory |
| **Course Coordinator** | Prof. Dr. Sultan Üzeltürk |
| **Instructors** | Prof. Dr. Sultan Üzeltürk |
| **Assistants** | Res. Assist. Tayanç Tunca Molla |
| **Goals** | To argue the methods of the binding force and supremacy of constitutions in accordance with national and comperative law. |
| **Content** | The political and judiciary supervision methods, that enables accordance of codes with constitution, the supervision mechanisms in constitutional law, concept of supervision, turkish constitutional procedure and constitutional court, supervisions methods, the main principles concernig constitutional procedure, the situations immune from judiciary supervision, interpretation in constitutional law, negligence, stay of execution, non-existence etc |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Participants who accomplish this course, gather the knowledge of the follwing matters in different perspectives:  To distinguish the political and judiciary control methods,  To implement and analyse the systems concerning constitutional procedure law, to designate the scope of constitutional supervision, the methods about judiciary systems.  To determine the principles about turkish constitutional procedure law, and find solutions on problems of turkish constitutional procedure law. |  |  |  |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | **Introduction** |  |
| 2 | **The binding force and supremacy of constitutions and** **legality of constitutional courts** |  |
| 3 | **The judiciary supervision** |  |
| 4 | **The scope of constitutional supervision** |  |
| 5 | **Constitutional judiciary methods** |  |
| 6 | **Turkish Constitutional Court** |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | **The subject and ways of judiciary supervision in turkish constitutional law system** |  |
| 9 | **The main principles regarding constitutional procedure law** |  |
| 10 | **Banned areas in constitutional procedure law** |  |
| 11 | **The stay of execution in constitutional procedure law** |  |
| 12 | **Civil application to the constitutional court** |  |
| 13 | **Interpretation and non-existence in constitutional procedure law** |  |
| 14 | **The breach of constitution through negligence of parliament** |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | **İ. Ö. Kaboğlu, Anayasa yargısı, imge Yayınevi, 4. Bası, İstanbul, 2007.** |
| **Additional Resources** | **E. Özbudun, Türk Anayasa Hukuku, Yetkin, 11. Bası, Ankara, 2010.**  **Anayasa Yargısı, Anayasa Mahkemesi Yayınları.**  **Anayasa Mahkemesi Kararları.** |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  |  |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 2 | 28 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 58 |
| **Total Work Load / 25 (h)** |  |  | 2,32 |
| **ECTS Credit of the Course** |  |  | 2 |