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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Criminal Law II (General Provisions) | Law 242 | 4 | 3+2 | 4 | 5 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | First cycle (Bachelor’s degree) |
| **Course Type** | Mandatory |
| **Course Coordinator** | Assoc. Prof. Dr. Ümit Kocasakal  |
| **Instructors** | Assoc. Prof. Dr. Ümit Kocasakal |
| **Assistants** | Res. Assist. Ülkem Aygün KarakoyunluRes. Assist. Ece Çağlayan CandelenRes. Assist. Eşref Barış Börekçi |
| **Goals** | Explaining rules on general criminal law theory and criminal sanctions |
| **Content** | Mens rea, complicity, punishment and special preventive measures, alternative sanctions to short-term prison sentences, confiscation, statute of limitations, amnesty, international execution of criminal law rules  |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| Analyses and applies rules on mens rea and complicity | 1,3,4,5,6,10 | 1,2,3 | A |
| Analyses the structure of the criminal sanction | 2,3,5,10,11 | 1,2,3 | A |
| Determines criminal liability in a practical case involving criminal law problems | 2,3,5,9,10 | 1,2,3,4 | A |
| Discusses and proposes solutions to criminal law problems, in the light of theory, legislation and practice | 1,2,3,9,10,11 | 1,2,3,4 | A,C |
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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Mens rea I – Intent |  |
| 2 | Mens rea II – Negligence and mens rea in crimes aggravated due to their outcomes |  |
| 3 | Grounds affecting criminal liability I – Minors, insanity |  |
| 4 | Grounds affecting criminal liability II – Unjust provocation, duress, disproportionality in grounds of justification |  |
| 5 | Grounds affecting criminal liability III – Mistake |  |
| 6 | Objective conditions of punishment, preconditions of prosecution |  |
| 7 | MIDTERMS |  |
| 8 | Attempt |  |
| 9 | Concurrence of offences |  |
| 10 | Complicity |  |
| 11 | Theory of criminal sanctions I – Aim of punishment, criminal sanctions, punishments and special preventive measures |  |
| 12 | Theory of criminal sanctions II – Alternatives to prison sentences, special types of execution, suspension of execution |  |
| 13 | Theory of criminal sanctions III – Parole, recidivism |  |
| 14 | Theory of criminal sanctions IV – Confiscation, statute of limitations, amnesty |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Timur Demirbaş, Türk Ceza Hukuku Genel Hükümler |
| **Additional Resources** | Dönmezer / Erman, Nazari ve Tatbiki Ceza Hukuku, c. 2, 3Hakan Hakeri, Ceza Hukuku Genel HükümlerCentel / Zafer / Çakmut, Ceza Hukuku Genel Hükümler |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | X |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | X |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 117 |
| **Total Work Load / 25 (h)** |   |  | 4,68 |
| **ECTS Credit of the Course** |  |  | 5 |