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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Criminal Law I (Special Provisions) | LAW 311 | 5 | 2+1 | 3 | 3 |

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| **Prerequisites** |   |

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| **Language of Instruction** | Turkishhttp://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | First cycle (Bachelor’s degree) |
| **Course Type** | Mandatory |
| **Course Coordinator** | Asst. Prof. Dr. Onur Özcan |
| **Instructors** | Assoc. Prof. Dr. Ümit KocasakalAsst. Prof. Dr. Onur Özcan |
| **Assistants** | Res. Asst. Eşref Barış BÖREKÇİRA Ülkem Cansu AYGÜN KARAKOYUNLURes. Asst. Ece Çağlayan CANDELEN |
| **Goals** | Explaining specific offences in criminal law |
| **Content** | Through a systematic analysis of divisions and subdivisions of the Criminal Code, firstly the general characteristics of offences under that division are examined, followed by an in-depth analysis of an offence as an example, through the examination of its material and mental elements, grounds of justification, attempt, concurrence of offences and complicity. |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1) Classifies offences under the Turkish Criminal Code regarding their protected legal interests | 1,3,4,5,9,10 | 1,2 | A |
| 2) Analyses the structure of criminal offences | 3,5,9,10,11 | 1,2 | A |
| 3) Expresses similarities and differences between criminal offences | 2,3,4,9,10,11 | 1,2,3,4 | A |
| 4) Determines different criminal offences in practical cases, and the criminal liability of the perpetrator | 1,3,4,9,10,11 | 1,2,3,4 | A,C |
| 5) Analyses criminal offences in special criminal laws | 1,3,4,9,10 | 1,2,3 | A,C |
| 6) Differentiates and identifies between several criminal offences in a given case | 1,2,3,4,5,9,10,11 | 1,2,3,4 | A,C |

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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | General characteristics of crimes against the international community |  |
| 2 | Genocide |  |
| 3 | Migrant smuggling |  |
| 4 | General characteristics of crimes against persons, Crimes against life and bodily integrity |  |
| 5 | Murder |  |
| 6 | Assault and battery |  |
| 7 | MIDTERMS |  |
| 8 | General characteristics of crimes of torture and torment, the crime of torture |  |
| 9 | General characteristics of crimes regarding the breach of duty of care and aid, the crime of abandoning  |  |
| 10 | Crimes of illegal abortion |  |
| 11 | General characteristics of crimes against liberties |  |
| 12 | Burglary and trespassing |  |
| 13 | General characteristics of crimes against honour |  |
| 14 | Libel and slander |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Tezcan / Erdem / Önok, Teoride ve Pratikte Ceza Özel Hukuku |
| **Additional Resources** | Artuk / Gökcen / Yenidünya, Ceza Hukuku Özel HükümlerCentel / Zafer, Kişilere ve Mallara Karşı İşlenen SuçlarErman / Özek, Kişilere Karşı İşlenen Suçlar |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | X |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 3 | 42 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  2 | 28 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 74 |
| **Total Work Load / 25 (h)** |   |  | 2,96 |
| **ECTS Credit of the Course** |  |  | 3 |