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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Enforcement Law | LAW 451 | 7 | 2+2 | 3 | 4 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Ali Cem Budak |
| **Instructors** | Prof. Dr. Ali Cem Budak  |
| **Assistants** | Res. Asst. Dilek Karademir |
| **Goals** | Teaching the students enforcement procedures of money and other debts |
| **Content** | Generally enforcement law, debt recovery without judgment, attachment procedure and sale |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| It teaches procedure of enforcement money and other debts as it is as important in theory as in practice | 1,2,5,9,10 | 1,4 | A |
| It teaches complaint procedure against the transactions made by enforcement Office | 1,2 | 1,2,3 | A |
| It teaches attachment procedure of chattel and real property | 9,10,11,12,13 | 1,2,3,4 | A |
| It teaches procedure of sale (encashment) of attached goods | 12,13,14 | 1,2 | A |
| It gives information about action for annulment of objection | 1,4,5,6,8 | 1,4 | A |
| It gives information about certain cancellation of objection and provisional cancellation of objection | 1,4,5,6,8,9 | 1,3,4 | A |
| It gives information about negative declaratory action and action of replevin | 1,2,6,8,9 | 1,2 | A |

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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | General principles of Enforcement Law |  |
| 2 | Complaints, Service of process |  |
| 3 | Closing and postponing the execution |  |
| 4 | Jurisdiction and venue in debt recovery without a judgement |  |
| 5 | Creditor’s application, payment order, object to the payment order |  |
| 6 | Refuting the objection, discharging the objection |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | provisional refutation of the objection, negative declaratory action |  |
| 9 | Execution |  |
| 10 | Unattachable goods and rights |  |
| 11 | Action of replevin |  |
| 12 | Public Auction Sale |  |
| 13 | Allocating the amount after the sale |  |
| 14 | Proof of insolvency |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | İCRA VE İFLAS HUKUKU DERS KİTABI – (BAKİ KURU – RAMAZAN ARSLAN – EJDER YILMAZ ) |
| **Additional Resources** | Code of Civil Execution and Bankruptcy |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | x |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | x |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  | x |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  | x |  |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy | x |  |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | x |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  | x |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  | x |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  | x |  |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  | x |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  3 | 42 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 100 |
| **Total Work Load / 25 (h)** |   |  | 4 |
| **ECTS Credit of the Course** |  |  | 4 |