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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| International Law I | Law 211 | 3 | 3+1 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Yaşar Gürbüz |
| **Instructors** | Asst. Prof. Dr. Semin Töner Şen |
| **Assistants** | - |
| **Goals** | The goal of this course is to present important concepts of international law. |
| **Content** | Source of International Law, succession of states, international organizations, United Nations, EU. |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| Students may gain the ability to suggest different solutions to the legal problems arising out of international law, by using their legal knowledge and by exercising their critical thinking skills. |  |  |  |
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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to International Law |  |
| 2 | Comparison of Legal Systems |  |
| 3 | Source of International Law |  |
| 4 | Law of Treaties |  |
| 5 | International Law – Domestic Law relations |  |
| 6 | States |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Self-determination |  |
| 9 | Recognition |  |
| 10 | Sovereignty |  |
| 11 | Succession of states |  |
| 12 | International Organizations |  |
| 13 | United Nations |  |
| 14 | Other international organizations |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Ray August, Public International Law, Prentice Hall, 1995 |
| **Additional Resources** | Ademola Abass, Complete International Law, Oxford 2012 - Martin Dixon, Textbook on International Law, Oxford 2007 - Von Glahn/Taulbee, Law Among Nations, Pearson, 2013 |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  |  |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  4 | 56 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 115 |
| **Total Work Load / 25 (h)** |   |  | 4,6 |
| **ECTS Credit of the Course** |  |  | 5 |