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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Legal Drafting II | Law 146 | 4 | 2+0 | 2 | 2 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Mandatory |
| **Course Coordinator** | Asst. Prof. Dr. Cihan Mengü Acun |
| **Instructors** | Asst. Prof. Dr. Cihan Mengü Acun |
| **Assistants** | - |
| **Goals** | Understand basic legal writing skills in English  Learn how to use case law  Learn how to research case law  Learn how much to formulate a question presented/ and fact section  Be able to write in IRAC |
| **Content** | Legal writing, research and reasoning. This course mainly focuses on creating a persuasive legal brief and in regard to teach students  Practical skills necessary for all lawyers. |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Understanding basic legal writing skills in English, learning how to use case law, learning how to research case law, learning how to formulate a  Question presented/ and fact section and being  able to write in IRAC. |  |  |  |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to Westlaw |  |
| 2 | Review issues with the research assignment/ introduction  To the fact pattern and the concept of persuasive writing |  |
| 3 | In class assignment: write a question presented |  |
| 4 | Discuss research status, what cases are relevant |  |
| 5 | How to write an annotated outline |  |
| 6 | Review annotated outline |  |
| 7 | Mid-term exam |  |
| 8 | Argument section |  |
| 9 | Discuss argument section: what are the purposes for  The argument. How do yu achieve your aims? |  |
| 10 | Reviewing issues with arguments |  |
| 11 | Connecting the pieces of the brief |  |
| 12 | Making an oral argument |  |
| 13 | Making an oral argument |  |
| 14 | Review |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Legal Writing and Analysis, Aspen Publishers, INC; 2nd edition (March 2007) |
| **Additional Resources** | Selected readings and materials |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  |  |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 2 | 28 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 59 |
| **Total Work Load / 25 (h)** |  |  | 2,36 |
| **ECTS Credit of the Course** |  |  | 2 |