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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Law of Property I | LAW 341 | 5 | 3+2 | 4 | 4 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish |
| **Course Level** | Bachelor’s Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Abdülkadir Arpacı |
| **Instructors** | Prof. Dr. Abdülkadir Arpacı |
| **Assistants** | Res. Asst. Oğuz Vuraloğlu  Res. Asst. Seda Kökgör  Res. Asst. Eda Erdem  Res. Asst. Aslı Börek |
| **Goals** | The goal of this course is to present important concepts of Turkish law of property and by doing so, the students may gain critical thinking ability, the ability to analyze, understand, and evaluate an argument. |
| **Content** | Essential principles of Law of Property and legal practice of Turkish Supreme Court of Cassation and all legislation regarding Law of Property. |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| The students are provided with the ability to suggest solutions to different kinds of legal problems arising out of Turkish law of property | 1-14 | 1,2,3,4 | A,C |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to Law of Property ( Concepts and definitions) |  |
| 2 | Possession (concept and presumptions of possession) |  |
| 3 | Possession (protection of possession) |  |
| 4 | Land Registry ( introduction, functions and principles) |  |
| 5 | Land Registry ( registrations) |  |
| 6 | General Principles of Ownership |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Participation of Several People in Ownership (Joint Ownership) |  |
| 9 | Participation of Several People in Ownership (Co-Ownership) |  |
| 10 | Participation of Several People in Ownership (divided co-ownership) |  |
| 11 | Movable and Immovable Property |  |
| 12 | Limitations of Ownership |  |
| 13 | Limited Real Rights |  |
| 14 | Limited Real Rights |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Civil Code, Code of Obligation, Code of Divided Co-ownership |
| **Additional Resources** | prescribed text books |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  | x |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | x |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  | x |  |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines | x |  |  |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy | x |  |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | x |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | x |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | x |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | x |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 102 |
| **Total Work Load / 25 (h)** |  |  | 4,08 |
| **ECTS Credit of the Course** |  |  | 4 |