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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Int. To US Law I | LAW 261 | 1 | 2+0 | 2 | 4 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | C. Mengü Acun |
| **Instructors** | C. Mengü Acun |
| **Assistants** | - |
| **Goals** | Introduction to US Law |
| **Content** | USA Separation of Powers and US Constitution and discussion of selected US Supreme Court Decisions. |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| USA Government Structure |  |  |  |
| Discussing and understanding some of the US Supreme Court Decisions. |  |  |  |
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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | 3 Branches of US government, Article 1,2,3 of the US Constitution |  |
| 2 | Legislative Branch and its duties; judiciary branch and its duties |  |
| 3 | Federal Court system in the US; Executive Branch and Executive Powers. |  |
| 4 | Youngtown Sheet and Tube Co. V. Sawyer, 343 U.S. 579 (1952) |  |
| 5 | U.S. v. Dixon, 418 US 683 (1974); Clinton v. Jones, 520 US 681 (1997) |  |
| 6 | MID-TERM EXAMINATION |  |
| 7 | Hamdi v. Rumsfeld, Sec. of Defense, et. al. 124 S. Ct. 2633 (2004)  |  |
| 8 | INS. v. Chadha, 462 US 919 (1983) |  |
| 9 | US v. Curtiss Wright Export Co., 299 US 304 1936 |  |
| 10 | First Amendment Freedom of Speech |  |
| 11 | Ny Times v. Sullivan 376 US 264 (1964) |  |
| 12 | Cox Broadcasting Corp. v. Cohn, 420 US 469 (1975) |  |
| 13 | Turner Broadcasting v. FCC 512 US 622 (1994)  |  |
| 14 | Review |  |

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| **RECOMMENDED SOURCES** |
| **Textbook**  | Bundle of sources prepared beforehand (oyezproject, findlaw.com, scotusblog) Erwin Chemerinsky Constitutional Law principles and policies, 3rd Edition New York 2006 |
| **Additional Resources** | John R. Vile (essential supreme Court decisions: summaries of leading cases in US Constitutional Law (15th New York 2010) |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  | X |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  | X |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  | X |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  | X |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  | X |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration  | 14 | 2 | 28 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  4 | 56 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 100 |
| **Total Work Load / 25 (h)** |   |  | 3.52 |
| **ECTS Credit of the Course** |  |  | 4 |