|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Administrative Law II | Law 232 | 4 | 3 + 2 | 4 | 4 |

|  |  |
| --- | --- |
| **Prerequisites** | - |

|  |  |
| --- | --- |
| **Language of Instruction** | Turkish |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Lecturer Kemal Berkarda |
| **Instructors** | Lecturer Kemal Berkarda |
| **Assistants** | Res. Assist. Duygu Kulaç |
| **Goals** | Administrative Duties, To learn principle and methods regarding to [judicial review](http://tureng.com/search/judicial%20review) with admnistrative duties and jurisdiction. |
| **Content** | Administrative fundamental duties like public service and police, administrative act and activities with administrative procedures are analyzed. |

|  |  |  |
| --- | --- | --- |
| **Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| To gain the ability to analyze legal properties of administrative duties with effectively understanding. |  |  |
| To gain the capability of recognizing and identify properties of administrative power and legal audit tools. |  |  |
| To learn method and principles of administrative and judicial remedy which protective of right and freedom, against administraive procedure and acts. |  |  |

|  |  |
| --- | --- |
| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study |
| **Assessment Methods:** | A: Testing, C: Homework |

|  |  |  |
| --- | --- | --- |
| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Administration and Administrative Activity Concepts, Administrative Law Subject |  |
| 2 | General Structure of Turkish Administrative Organisation |  |
| 3 | Structural Policy of Turkish Administrative Organisaton |  |
| 4 | Centralized Management Structuring and Decentralization Structuring |  |
| 5 | Types and Duties of Local Administration |  |
| 6 | Structuring of Public Enterprises and Professional Organizations |  |
| 7 | **Mid-Term** |  |
| 8 | Types and Duties of Public Officials |  |
| 9 | Outlines of Juridical Regime that Public Officials are Subject to |  |
| 10 | Right, Obligation and Prohibitions of Public Officials |  |
| 11 | Method and Principles of Expropriation |  |
| 12 | Lawsuit Brought Based on Method of Expropriation |  |
| 13 | Types and Duties of Public Properties |  |
| 14 | Juridical Regime of Beneficial from Public Properties |  |

|  |  |
| --- | --- |
| **RECOMMENDED SOURCES** | |
| **Textbook** | GÖZÜBÜYÜK / Turgut TAN, “İdare Hukuku, Cilt I, Genel Esaslar” , 4. Bası, Turhan Kitabevi, Ankara 2006 |
| **Additional Resources** |  |

|  |  |
| --- | --- |
| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| Quizzes |  |  |
| Assignment |  |  |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

|  |  |
| --- | --- |
| **COURSE CATEGORY** | Expertise/Field Courses |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | To educate people as a Psychological Counseller in direct of the needs of the our country. |  |  | **X** |  |  |  |
| 2 | To gain expertise in the scientific researh methods. |  | **X** |  |  |  |  |
| 3 | To educate students and to maket hem as an expert in the fields of child and adolescent psychology |  |  |  | **X** |  |  |
| 4 | To breed people who have ethics of the Psychological Counselling and Guidance |  |  |  |  | **X** |  |
| 5 | To gain therapotic ability |  | **X** |  |  |  |  |
| 6 | To instruct students to be an expert in the vocational guidance |  |  | **X** |  |  |  |
| 7 | To instruct students to be an expert in the individual and group counselling |  | **X** |  |  |  |  |
| 8 | To instruct students to be an expert in the current theories of Psychological Counselling |  |  |  |  | **X** |  |
| 9 | To get learn students to social construct and psychology | **X** |  |  |  |  |  |
| 10 | To instruct students to be an expert in the student personality services. |  | **X** |  |  |  |  |
| 11 | To instruct students to be an expert in the interpersonal relationship. | **X** |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 1 | 1 |
| Homework | 1 | 1 | 1 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 102 |
| **Total Work Load / 25 (h)** |  |  | 4,08 |
| **ECTS Credit of the Course** |  |  | 4 |