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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Constitutional Law | LAW 111 | 1 | 3+2 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Sultan Üzeltürk |
| **Instructors** | Prof. Dr. Sultan Üzeltürk |
| **Assistants** | Res. Asst. Tayanç Tunca Molla |
| **Goals** | This course aims to develop a knowledge base of foundational principles in constitutional law concernig practice in comperative law. |
| **Content** | The sources of constitutional law, political power, conditions of existence and models of state, constituent power, constitutional procedure law, the models of administration according to the use of the dominance, the systems of elections, political parties, legitimacy, executive, judiciary and separation of powers and political regimes regarding separation of powers |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Participants who accomplish this course, gather the knowledge to apprehend the subject, procedure and sources of constitutional law, to evaluate legality of political power | 1,3,4,5,6,10 | 1,2,3 | A |
| Participants who accomplish this course, gather the knowledge to examine the conditions of existence and models of state. | 2,3,5,10,11 | 1,2,3 | A |
| Participants who accomplish this course, gather the knowledge to argue problems regarding of the formation and variation of constitutions. | 2,3,5,10,11 | 1,2,3 | A |
| Participants who accomplish this course, gather the knowledge to assess the systems about accordanes of the codes with constitution and problems in this area. | 2,3,5,9,10 | 1,2,3, 4 | A,C |
| Participants who accomplish this course, gather the knowledge To evaluate institutions of democracy and state in difterent perspectives concerning the concepts of governer-governed, and the political regimes in the light of seperations of powers in in comperative law. | 1,2,3,4,9,10 | 1,2,3,4 | A,C |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction |  |
| 2 | The sources of constitutional law |  |
| 3 | Political Power and it’s legality |  |
| 4 | The primary constituent power |  |
| 5 | The derived constituent power |  |
| 6 | Constitutional procedure law |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | The State, conditions of it’s existence and ideological dimension |  |
| 9 | The models of state |  |
| 10 | The models of state according to the use of the dominance |  |
| 11 | Elections, the systems of elections, political parties |  |
| 12 | Fundamental rights and freedoms |  |
| 13 | Legitimacy, executive, judiciary |  |
| 14 | Separation of powers and political regimes |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | E. Teziç, Anayasa Hukuku, Beta, 15. Bası, İstanbul.2012. |
| **Additional Resources** | İ.Ö. Kaboğlu, Anayasa Hukuku Dersleri, Legal, 8. Bası, İstanbul, 2012.  K. Gözler, Anayasa Hukukunun Genel Esasları, Ders Kitabı, Ekin, Bursa, 2011. |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| **Mid-terms** | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | x |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | x |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | x |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | x |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | X |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | x |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 4 | 56 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 130 |
| **Total Work Load / 25 (h)** |  |  | 5.2 |
| **ECTS Credit of the Course** |  |  | 5 |