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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| The Application of Civil Law | 401 | 7 | 2+1 | 3 | 3 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Assoc. Prof. Dr. Melek Bilgin Yüce |
| **Instructors** | Assoc. Prof. Dr. Melek Bilgin Yüce |
| **Assistants** |  |
| **Goals** | The goal of this course is to present important concepts of Turkish civil law and by doing so, the students may gain critical thinking ability, the ability to analyze, understand, and evaluate an argument |
| **Content** | To enlighten the students about gaining the ability of critical thinking in the area of Turkish civil law |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Make the students think as a lawyerby using their legal knowledge and by exercising their critical thinking skills. | 1,2,3,4,5,6,7,8,9,10,11 | 1,3,4 | A |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Divorce (Adultery) |  |
| 2 | single-family dwelling |  |
| 3 | donation |  |
| 4 | relative fictitious transaction |  |
| 5 | Contract for promise to sell real estate |  |
| 6 | Practice Area of CC 716 |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Relativity of debtor-creditor relationship |  |
| 9 | Code of Divided Co-ownership art. 10/5 |  |
| 10 | Debts of Lessor |  |
| 11 | Liability of Employer |  |
| 12 | Liability of Building Owner |  |
| 13 | Code of Divided Co-ownership art.17 |  |
| 14 | Contract for protecting third person |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | prescribed text books |
| **Additional Resources** | Civil Code, Code of Divided Co-ownership, Code of Obligation, Commercial Code, Code of Civil Procedure |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | x |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | x |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | x |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  | x |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | x |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | x |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | x |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | x |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | x |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 14x Total course hours) | 14 | 3 | 42 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 75 |
| **Total Work Load / 25 (h)** |  |  | 3 |
| **ECTS Credit of the Course** |  |  | 3 |