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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Bankruptcy Law and Composition with Creditors | LAW 452 | 8 | 2+0 | 2 | 2 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Ali Cem Budak |
| **Instructors** | Prof. Dr. Ali Cem Budak |
| **Assistants** | Res. Asst. Dilek Karademir |
| **Goals** | Teaching to students enforcement with judgment, bankruptcy law procedures subjecting to merchants and procedures of restructuring of companies |
| **Content** | Generally, bankruptcy law, composition with creditors and restructuring of stock corporations, enforcement without judgment particular for cheques and bills of Exchange and enforcement with judgment |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| It gives information about enforcement with judgment | 3,4,5,6 | 1,2 | A |
| It teaches procedures of bankruptcy subjecting to merchants | 9-14 | 1,2,3 | A |
| Teaching to students procedures of restructuring of companies | 1,4 | 1,2 | A |
| Giving information about enforcement without judgment particular for bills of Exchange | 1,4 | 1,2 | A |
| Giving information about foreclosure of pledged property | 5,6,8 | 1,2,3 | A |
| Teaching of procedures of provisional attachment | 4,5,6,8,9 | 1,4 | A |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Debt recovery with cheques and bills of exchanges |  |
| 2 | To enforce an administrative eviction decree |  |
| 3 | Debt Recovery with judgement |  |
| 4 | stay of execution |  |
| 5 | Debt Recovery with judgement( other then money claims) |  |
| 6 | Debt Recovery of pledges |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Preliminary Attachment |  |
| 9 | Introduction to Bankruptcy Law |  |
| 10 | Legal procedures of Bankruptcy Law |  |
| 11 | Declaration of bankruptcy |  |
| 12 | Public Auction Sale, Proof of insolvency |  |
| 13 | Closing of bankruptcy proceedings |  |
| 14 | Composition With Creditors |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | İCRA VE İFLAS HUKUKU DERS KİTABI – (BAKİ KURU – RAMAZAN ARSLAN – EJDER YILMAZ ) |
| **Additional Resources** | Code of Civil Execution and Bankruptcy |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | x |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | x |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  | x |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  | x |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | x |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | x |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | x |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  | x |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  | x |  |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  | x |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 2 | 28 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 2 | 28 |
| Mid-terms | 1 | 1 | 1 |
| Final examination | 1 | 1 | 1 |
| **Total Work Load** |  |  | 58 |
| **Total Work Load / 25 (h)** |  |  | 2,32 |
| **ECTS Credit of the Course** |  |  | 2 |