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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Commercial Law I | LAW 321 | 5 | 3+2 | 4 | 4 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Mehmet BAHTİYAR |
| **Instructors** | Prof. Dr. Mehmet BAHTİYAR |
| **Assistants** | Res. Asst. Buket Onur Gökalp |
| **Goals** | To comprehend the fundamentals of commercial enterprise law and commercial papers law courses |
| **Content** | Important notions of commercial enterprise course as consept of commercial enterprise, commercial enterprise turnovers, and pledge, notion of merchant, effects and consequences of being merchant, unfair competition, trademarks and definitions, elements, difference from ordinary bills regarding bill of exchange and pleas. |
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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| Gathers the knowledge regarding commercial enterprise law that the essential amendments in new Turkish Commercial Code no. 6102 with the explanation of precedents and leading doctrine | 1,3,4,5,6,10 | 1,2,3,4 | A |
| Has a full knowledge of commercial enterprise law, especially in scope of bill of Exchange, its practice and doctrine which requires technical knowledge and need to be learned precisely on undergraduate level | 2,3,5,10,11 | 1,2,3,4 | A |
| In this course, practice sections have a remarkable importance to participants | 2,3,5,9,10 | 1,2,3,4 | A |
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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to Commercial Enterprise Law/ Definition, Elements and Criterion of Commercial Papers Law |  |
| 2 | Commercial Enterprise/ Classification of Commercial Papers |  |
| 3 | Business transactions and its consequences/ Alteration of commercial paper type |  |
| 4 | Commercial Clauses/ Pleas in commercial papers |  |
| 5 | Commercial Jurisdiction/ Loss and Cancellation of Commercial Papers |  |
| 6 | Notion of merchant, consequences of that notion/ Bill of Exchange |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Business name, company name and trademark/ Policy, Requirements and Consequences of Missing Requirements |  |
| 9 | Unfair Competition/ Blank Policy, Independence of Signatures, Aval, Endorsement |  |
| 10 | Commercial Books / Bond, Requirements and Consequences of Missing Requirements |  |
| 11 | Commercial Register/Policy Provisions those apply to Bond, Prescription in Bond  |  |
| 12 | Assistants of Merchant/ Check, Requirements as to form and Consequences of Nonconformity to Those Requirements |  |
| 13 | Assistants of Merchant/Key Principles and Characteristics of Check  |  |
| 14 | Account Current / Right of Petition and Responsibility due to Unpaid Check  |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Bahtiyar; Ticari İşletme Hukuku, 12. Bası, Beta, İstanbul 2012Bahtiyar; Kıymetli Evrak Hukuku, 10. Bası, Beta, İstanbul 2012 |
| **Additional Resources** | Arkan; Ticari İşletme Hukuku, 17. Bası, Banka ve Ticaret Hukuku Araştırma Enstitüsü, Ankara 2012Öztan; Kıymetli Evrak Hukuku, 17. Bası, Turhan, Ankara 2012 |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | X |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  | X |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  | X |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  2 | 28 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 103 |
| **Total Work Load / 25 (h)** |   |  | 4,12 |
| **ECTS Credit of the Course** |  |  | 4 |