|  |
| --- |
| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Common Law of Torts | Law 236 | 4 | 4+0 | 4 | 5 |

|  |  |
| --- | --- |
| **Prerequisites** | - |

|  |  |
| --- | --- |
| **Language of Instruction** | English |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Asst. Prof. Dr. Cihan Mengü Acun  |
| **Instructors** | Asst. Prof. Dr. Cihan Mengü Acun |
| **Assistants** | - |
| **Goals** | Basics of Common Law of Torts |
| **Content** | The class covers intentional torts, negligence, strict liability, product liability and basic torts jurisprudence including critical reasoning skills |

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1) The students will be able to understand the reasoning behind Common Law of Torts | 1,3,4,5,6,10 | 1,2,3 | A |
| 2) Identify the different causes of action in Torts and predict likely outcomes | 2,3,5,10,11 | 1,2,3 | A |
| 3) Understand strict liability / product liability | 2,3,5,9,10 | 1,2,3 | A |
| 4) Learn how to formulate a rule statement | 1,2,3,9,10,11 | 1,2,3,4 | A,B,C |
| 5) Write a memo evaluating a tort case | 1,2,3,4,9,10 | 1,2,3,4 | A,B,C |

|  |  |
| --- | --- |
| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
|  |  |

|  |
| --- |
| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction: What is a tort? The two theories of tort law (Read Cohen v. Petty) |  |
| 2 | Intentional Torts: Intent defined (Read pages 32-37, including Jackson v. Bentley) |  |
| 3 | Intentional Torts: Assault and Battery explained, Trespass to Land/chattels (Read 41-44, Masters v. Becker, 55-61) |  |
| 4 | Intentional Torts: Defenses (Read 84-87, 99-101, Silas v. Bowen, Ploof v. Putnam) |  |
| 5 | Introduction to Negligence: Elements of a Negligence Claim, Standard of Care, Reasonable Man (Read: 110-114, Vaughn v. Menlove, US v. Carroll Towing 140-142) |  |
| 6 | Standard of Care (Read 189-193, 212-217) |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Causation, Proximate Cause (Read 239-244, Palsgraf 276-284) |  |
| 9 | Proximate Cause, Intervening Causes (Read 333-335, 373-381) |  |
| 10 | Intervening Causes, Strict Liability: Animals, and Abnormally Hazardous Activities (Read 627-630, 639-644) |  |
| 11 | Products Liability (Read 690-702) |  |
| 12 | Products Liability: Defects (Read 702-710) |  |
| 13 | Defenses (Read 795-798) |  |
| 14 | Review for the Final Exam |  |

|  |
| --- |
| **RECOMMENDED SOURCES** |
| **Textbook** | Christie, Meeks, Pryor, Sanders:Cases and Materials on The Law of Torts, 4th edition, American Casebook Series, Thompson West |
| **Additional Resources** | Selected handouts from the professor. |

|  |
| --- |
| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

|  |
| --- |
| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

|  |  |
| --- | --- |
| **COURSE CATEGORY** | Expertise/Field Courses |

|  |
| --- |
| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  | X |  |  |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | X |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas | X |  |  |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  | X |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  | X |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  | X |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  | X |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  | X |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  | X |  |  |  |  |

|  |
| --- |
| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  4 | 56 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  |  117 |
| **Total Work Load / 25 (h)** |   |   | 4,68 |
| **ECTS Credit of the Course** |  |   |  5 |