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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Criminal Law General Provisions I | LAW 241 | 3 | 3+2 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Mandatory |
| **Course Coordinator** | Asst. Prof. Dr. Ragıp Barış Erman |
| **Instructors** | Asst. Prof. Dr. Ragıp Barış Erman |
| **Assistants** | Res. Assist. Ece Çağlayan Candelen  Res. Assist. Eşref Barış Börekçi  Res. Assist. Ülkem Aygün Karakoyunlu |
| **Goals** | The aim of this course is to explain general principles of criminal law, the application of criminal law, and the material element (actus reus) of the crime. |
| **Content** | Historical development of criminal law, the aim, characteristics and divisions of punishment, theories of crime, the systematics of Turkish Criminal Code, material element of the crime, grounds of justification, application of criminal law. |

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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| 1) Applies the principle of legality, and rules on the application ratione temporis, ratione loci, and ratione personae of criminal laws | 1,3,4,5,6,10 | 1,2,3 | A |
| 2) Explains the structure of the criminal offense, its material and mental elements. | 2,3,5,10,11 | 1,2,3 | A |
| 3) Interprets principles regarding the basics of criminal responsibility | 2,3,5,9,10 | 1,2,3 | A |
| 4) Analyses case-law on criminal law | 1,2,3,9,10,11 | 1,2,3,4 | A, C |
| 5) Applies criminal law rules to specific legal cases | 1,2,3,4,9,10 | 1,2,3,4 | A, C |
| 6) Expresses legal opinion on problems regarding criminal law | 1,2,3,4,5,9,10,11 | 1,2,3,4 | A, C |

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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | The concepts of crime and criminal law, its scope, principles of criminal law and crime policy, historical development |  |
| 2 | Sources of criminal law, interpretation of criminal law |  |
| 3 | The principle of nullum crimen, nulla poena sine lege |  |
| 4 | The principle of individual criminal responsibility, criminal liability of legal entities |  |
| 5 | The application of criminal laws ratione temporis and ratione personae |  |
| 6 | The application of criminal laws ratione loci |  |
| 7 | MIDTERMS |  |
| 8 | Introduction to the general theory of crime, the element of legality |  |
| 9 | Material element (actus reus) of the crime |  |
| 10 | Criminal conduct and result |  |
| 11 | Theories on casuality |  |
| 12 | Illegality of the offence, grounds of justification 1 – Exercising a legal authority, superior’s orders |  |
| 13 | Grounds of justification 2 – Self defense, state of necessity |  |
| 14 | Grounds of justification 3 – Consent, Exercising a personal right |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Timur Demirbaş, Türk ­Ceza Hukuku Genel Hükümler, 8.b., 2012, Seçkin, Ankara |
| **Additional Resources** | Dönmezer/Erman, Nazari ve Tatbiki Ceza Hukuku I-II, 17.b., 1997, Beta, İstanbul  Hakan Hakeri, Ceza Hukuku Genel Hükümler, 13.b., 2013, Seçkin, Ankara |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | X |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | X |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  | X |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 117 |
| **Total Work Load / 25 (h)** |  |  | 4,68 |
| **ECTS Credit of the Course** |  |  | 5 |