|  |
| --- |
| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| EU Law | LAW 363 | 5 | 4+0 | 4 | 6 |

|  |  |
| --- | --- |
| **Prerequisites** |  |

|  |  |
| --- | --- |
| **Language of Instruction** | English |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Asst. Prof. Dr. Begüm Bulak |
| **Instructors** | Asst. Prof. Dr. Begüm Bulak |
| **Assistants** |  |
| **Goals** | To give an introduction to the history of the EU, to explain its institutional structures and the main principles of EU lawDiscussion on the Single Market provisions of European Union Law |
| **Content** | EU integration, EU institutions, principles of EU Law, EU fundamental rights, EU Law enforcement Economic integration models, customs union and EU-Turkey relations, single market provisions of EU Law, basic principles of free movements  |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| After successfully completing this course, students should be able to understand the differences between the EU and regular international organizations; they should understand the functioning of the institutional balance and the function of various institutions. Next to that, students should be able to define and apply principles of EU law to cases. They should also be familiar with the various law enforcement procedures under EU law. Finally, a basic knowledge of fundamental case law should also be acquired during the course. | 1,3,5,6,7,8,10 | 1,2,3,4 | A |
| Gathering knowledge regarding various economic integration models, the economic integration models lying at the foundation of the EU integration and being able to distinguish between the various models. Next to that, having information on the provisions of EU law regarding the economic integration and how they are and have been applied by the European Court of Justice | 1,3,5,6,7,8,10 | 1,2,3,4 | A |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
|  |  |

|  |
| --- |
| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to EU law: the EU’s place on the international scene |  |
| 2 | History of EU integration |  |
| 3 | Sources of EU law |  |
| 4 | Principles of conferral, proportionality and subsidiarity |  |
| 5 | Supremacy of EU law |  |
| 6 | EU fundamental rights |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Direct effect of EU law/direct effect of directives |  |
| 9 | Direct effect of directives / State liability |  |
| 10 | State liability / Enforcement of EU law: Articles 258-260 TFEU |  |
| 11 | Preliminary reference procedure |  |
| 12 | Preliminary reference procedure / Art. 263 |  |
| 13 | Enforcement: Art. 263, 265, 277 and 340 TFEU  |  |
| 14 | Repetition |  |

|  |
| --- |
| **RECOMMENDED SOURCES** |
| **Textbook** | Weatherill, Cases & Materials on EU Law, OUP, 10th edition |
| **Additional Resources** | EU Treaties |

|  |
| --- |
| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

|  |
| --- |
| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

|  |  |
| --- | --- |
| **COURSE CATEGORY** | Expertise/Field Courses |

|  |
| --- |
| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | x |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | x |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | x |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions | x |  |  |  |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | x |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  |  | x |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  | x |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | x |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  | x |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  | x |  |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  | x |  |  |  |

|  |
| --- |
| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  6 | 84 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 145 |
| **Total Work Load / 25 (h)** |   |  | 5,8 |
| **ECTS Credit of the Course** |  |  | 6 |