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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| General Public LawII | Law 152 | 2 | 2 + 0 | 2 | 3 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Oktay UYGUN |
| **Instructors** |  Prof. Dr. Oktay UYGUN |
| **Assistants** | Res. Assist. Serhat Özkan |
| **Goals** | The purpose of that lesson is to analyse the source, qualificationand historical development of human rights within the context of state-person relationship and evaluate political ideologies with a critical approach. |
| **Content** | To analyse source, qualification and development of human rights.The Comparison of national and international standards regarding human rights.To evaluate modern political ideologies in terms of understanding of human nature, value of person, equality, freedom and democracy.  |

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| **Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| The student who complete this course successfully:  |  |  |
| Can use right, equality and justice notions correctly. |  |  |
| Can explain philosophic basis and positif development of human rights. |  |  |
| Can explain major problems of Turkey in the field of human rights. |  |  |
| Can explain new legal claim that revealed of our age. |  |  |
| Can explain political ideologies of fundamental principles like Liberalism, Marxism, Fascism, National Socialist, Anarchism, Social Democracy, Feminism. |  |  |
| Can enhance own perspective interpreting fundamental principles of political ideologies  |  |  |

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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study  |
| **Assessment Methods:**  | A: Testing, C: Homework |

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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Notion, Source, Qualification and Classification of Human Rights |  |
| 2 | Universal Declaration of Human Rights and Cultural Relativism |  |
| 3 | Freedom of speech |  |
| 4 | Political Rights and Political Parties |  |
| 5 | The place of second generation rights in Human Rights Theory |  |
| 6 | Third Generation Rights |  |
| 7 | **Mid-term** |  |
| 8 | Human Rights on the 21. Century: New Legal Claims |  |
| 9 | Ancient Democracy: Establishment of Athenian Democracy / Conditions of Athenian Democracy |  |
| 10 | The Transition from Ancient Democracy to Modern DemocracyFormative Factors of Modern DemocracyAncient Dream in the Modern Age: Rousseau’s “Social Contract” |  |
| 11 | Formative Factors of Modern Democracy |  |
| 12 | Ancient Dream in the Modern Age: Rousseau’s “Social Contract” |  |
| 13 | Democracy ModelsDemocratic Elitism and Participatory Democracy ModelsMajority Democracy and Consensus Democracy ModelsDemocracy Models and Turkey |  |
| 14 | The Justification of DemocracyMoral Justification / Rational Justification |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Uygun, O. 2011. Kamu Hukuku İncelemeleri, XII Levha Yayınları, İstanbul.Donnelly, J. 1995. Teoride ve Uygulamada Evrensel İnsan Hakları, Yetkin, Ankara. Kapani, M. 1980. Kamu Hürriyetleri, AÜSBF Yayını, Ankara. Kuçuradi, I. 2007. İnsan Hakları: Kavramları ve Sorunları, Türkiye Felsefe Kurumu, Ankara.Tankuter, K. (Ed.) 2000. İnsan Hakları, Yapı Kredi Yayınları, İstanbul.Göze, A. 2009. Liberal Marksist, Faşist, Nasyonal Sosyalist ve Sosyal Devlet, Beta, İstanbul.Örs, B. (Ed.) 2009. Modern Siyasal İdeolojiler, İstanbul Bilgi Üniversitesi Yayını, İstanbul. |
| **Additional Resources** | Lecture Note |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| Quizzes | 0 | 0 |
| Assignment | 0 | 0 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | To educate people as a Psychological Counseller in direct of the needs of the our country. |  |  | **X** |  |  |  |
| 2 | To gain expertise in the scientific researh methods. |  | **X** |  |  |  |  |
| 3 | To educate students and to maket hem as an expert in the fields of child and adolescent psychology |  |  |  | **X** |  |  |
| 4 | To breed people who have ethics of the Psychological Counselling and Guidance |  |  |  |  | **X** |  |
| 5 | To gain therapotic ability |  | **X** |  |  |  |  |
| 6 | To instruct students to be an expert in the vocational guidance |  |  | **X** |  |  |  |
| 7 | To instruct students to be an expert in the individual and group counselling |  | **X** |  |  |  |  |
| 8 | To instruct students to be an expert in the current theories of Psychological Counselling |  |  |  |  | **X** |  |
| 9 | To get learn students to social construct and psychology | **X** |  |  |  |  |  |
| 10 | To instruct students to be an expert in the student personality services. |  | **X** |  |  |  |  |
| 11 | To instruct students to be an expert in the interpersonal relationship. | **X** |  |  |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration  | 14 | 2 | 28 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |   |   | 74 |
| **Total Work Load / 25 (h)** |   |   | 2.96 |
| **ECTS Credit of the Course** |   |   | 3 |