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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Legal History 2 | Law 144 | 2 | 2+2 | 3 | 4 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Diler TAMER |
| **Instructors** |  Prof. Dr. Diler TAMER |
| **Assistants** | - |
| **Goals** | To teach the rules in all its parts and gain ability to make objective assessment by students with showing rise conditions of legal elements and rules to present forms. |
| **Content** | The lesson consists of two main sections. Roman Law of Obligations and Roman Law of Property. Contracts and wrongful act are analysed in the field of law of obligation, property right, possession, limited real rights are analysed in the field of law of preperty. Fundamental concepts of law is comparative analysed in historical process. |

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| **Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| The student who complete this course successfully,will learn the depency reasons of modern law and will gain the ability of comparative evaluation of different legal rules and accommodate with change of rules. |  |  |

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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study  |
| **Assessment Methods:**  | A: Testing, C: Homework |
| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Obligation Concept, Elements, Classifications / Source of Obligations |  |
| 2 | Contracts / Real Contracts/Innominate Contracts |  |
| 3 | Verbal Contracts / Written Contracts |  |
| 4 | Consensu Contrahitur/ Pactumlar / Emptiovenditio |  |
| 5 | Locatio Conductio / Corporation, Attorney Agreement |  |
| 6 | Mid-term |  |
| 7 | Quasi Contracts |  |
| 8 | Wrongful Acts / Quasi Delictum |  |
| 9 | Practises |  |
| 10 | Discharge of Obligation Causes |  |
| 11 | Property Right |  |
| 12 | Possession |  |
| 13 | Limited Real Rights |  |
| 14 | Practises |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Roma Borçlar Hukuku-Türkan Rado, 2011Roma Eşya Hukuku-Ziya Umur, 1985 |
| **Additional Resources** | Roma Hukuku Uygulamaları- Diler Tamer, 2009Encyclopedic Dictionary of Roman Law – A. Berger , 1953 Roma Hukuku Lügatı-Ziya Umur, 1985Hukukta Latince/Teknik Terimler Özlü Sözler- Belgin Erdoğmuş, 2004 |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| Quizzes | 0 | 0 |
| Assignment | 0 | 0 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | To educate people as a Psychological Counseller in direct of the needs of the our country. |  |  | **X** |  |  |  |
| 2 | To gain expertise in the scientific researh methods. |  | **X** |  |  |  |  |
| 3 | To educate students and to maket hem as an expert in the fields of child and adolescent psychology |  |  |  | **X** |  |  |
| 4 | To breed people who have ethics of the Psychological Counselling and Guidance |  |  |  |  | **X** |  |
| 5 | To gain therapotic ability |  | **X** |  |  |  |  |
| 6 | To instruct students to be an expert in the vocational guidance |  |  | **X** |  |  |  |
| 7 | To instruct students to be an expert in the individual and group counselling |  | **X** |  |  |  |  |
| 8 | To instruct students to be an expert in the current theories of Psychological Counselling |  |  |  |  | **X** |  |
| 9 | To get learn students to social construct and psychology | **X** |  |  |  |  |  |
| 10 | To instruct students to be an expert in the student personality services. |  | **X** |  |  |  |  |
| 11 | To instruct students to be an expert in the interpersonal relationship. | **X** |  |  |  |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration  | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |   |   | 102 |
| **Total Work Load / 25 (h)** |   |   | 4.08 |
| **ECTS Credit of the Course** |   |   | 4 |