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| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Law of Obligations General Provisions I | LAW 251 |  1 |  3+2 |  4 |  5 |

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| **Prerequisites** |  |

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| **Language of Instruction** | Turkish http://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor's Degree (First Cycle Programmes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Nami Barlas |
| **Instructors** | Asst. Prof. Dr. Cihan Avcı Braun |
| **Assistants** | Res. Assist. M. Oğuz VuraloğluRes. Assist. Aslı Börek  |
| **Goals** | The evaluation of the general provisions of the Turkish Code of Obligations numbered 6098 and scrutinising the formation, sources and validity of debtor-creditor relationships such as contracts in the light of scientific views and jurisprudence. |
| **Content** | The course covers the systematic of the new Turkish Code of Obligations in comparison with the previous Code, the basic principles and sources of the law of obligations, the concept of obligation and debtor-creditor relationships, obligations arising out of legal transactions, especially contracts; the formation, interpretation, completion and invalidity of contracts and adjustments according to changing conditions; torts; unjust enrichment. |

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| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| 1) Interprets the provisions of the Turkish Code of Obligations regarding the sources of debtor-creditor relationships,  | 1,3,4,5,6,10 | 1,2,3 | A |
| 2) Examines the formation, validity, interpretation and completion of contracts, | 2,3,5,10,11 | 1,2,3 | A |
| 3) Determines the reasons for invalidity of contracts and understand the consequences, | 2,3,5,9,10 | 1,2,3 | A |
| 4) Identifies the concepts of representation, torts and unjust enrichment and implement relevant provisions,  | 1,2,3,9,10,11 | 1,2,3,4 | A |
| 5) Makes use of the knowledge they acquired in the other fields of private law when necessary, | 1,2,3,4,9,10 | 1,2,3,4 | A |
| 6) Finds solutions for the issues arising in legislation and practice. | 1,2,3,4,5,9,10,11 | 1,2,3,4 | A |

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| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | Basic concepts, principles in the field of Law of Obligations |  |
| 2 | The Sources of obligations and debtor-creditor relationships |  |
| 3 | The Concept of Contract and Types of Contracts |  |
| 4 | The formation and subject matter of Contracts |  |
| 5 | Validity Requirements for all types of contracts |  |
| 6 | Validity Requirements in some contracts; lesion and requirement as to form |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Invalidity and interpretation of contracts |  |
| 9 | Represantation in the field of law of obligations and agency without authority |  |
| 10 | The concept of torts and types of fault liability |  |
| 11 | Types of Strict Liability |  |
| 12 | The concept of unjust enrichment |  |
| 13 | The duty of restitution and the period of limitation in unjust enrichment |  |
| 14 | Practical Study for the Final Exam |  |

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| **RECOMMENDED SOURCES** |
| **Textbook** | Kemal Oğuzman, Nami Barlas: Medeni Hukuk, İstanbul 2012; Kemal Oğuzman, Turgut Öz: Borçlar Hukuku Genel Hükümler I, İstanbul 2012 |
| **Additional Resources** | None. |

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| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  |  | X |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  | X |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  | X |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  |  117 |
| **Total Work Load / 25 (h)** |   |   | 4,68 |
| **ECTS Credit of the Course** |  |   |  5 |