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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Legal Terminology II | LAW 132 | 2 | 4+0 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | C. Mengü Acun |
| **Instructors** |  |
| **Assistants** | - |
| **Goals** | Teach English legal terminology in the context of praticing oral skills |
| **Content** | The substantive topics covered include contracts, secured transactions, wills and estates, professional malpractice, professional responsibility, and alternative dispute resolution. The practical skills covered in the class are oral arguments, client interviews, negotiation techniques, and mediation. |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Being able to use English legal terminology besides to regular English speaking skills | 7,8,10 | 1,2,3 | A,B |
| Improving legal advocacy and legal reasoning skills | 1,2,3,4,5,6 | 1,2,3 | A,B |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Course Overview; How to Speak Publicly |  |
| 2 | Personal Presentations |  |
| 3 | Secured Transactions and Contract Law |  |
| 4 | Oral Arguments Practicum |  |
| 5 | Wills and Estates |  |
| 6 | Oral Arguments Practicum |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Professional Malpractice; Ethics |  |
| 9 | Client Interviews Practice |  |
| 10 | Contract Drafting |  |
| 11 | Negotiaion Techniques; Negotiaion Practicum |  |
| 12 | Alternative Dispute Resolution |  |
| 13 | Mediation Practicum |  |
| 14 | Clinical Practicum Skills Overview |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Lectures and in class hand outs; outside reading is minimal |
| **Additional Resources** |  |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | X |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  | X |  |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  | X |  |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  | X |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  | X |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  | X |  |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 4 | 56 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 5 | 70 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 130 |
| **Total Work Load / 25 (h)** |  |  | 5,2 |
| **ECTS Credit of the Course** |  |  | 5 |