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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Civil Law I | LAW 121 | 1 | 3+2 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkishhttp://www.ebs.sakarya.edu.tr/img/img_flags/tr.png |
| **Course Level** | Bachelor'sDegree (First CycleProgrammes) |
| **Course Type** | Compulsory |
| **Course Coordinator** | Prof. Dr. Nami Barlas |
| **Instructors** | Prof. Dr. Nami Barlas  Asst. Prof.Dr. Gül Doğan |
| **Assistants** | Res. Assist. M. Oğuz Vuraloğlu  Res. Assist. Aslı Börek |
| **Goals** | Thegoal of thiscourse is topresentthe legal systemandbasicconcepts of law. |
| **Content** | Thefollowingsubjectsarecoveredbythiscourse: Introductoryprovisions of theTurkishCivilCode, system of law, concept of rightsandpersons, acquirementandforfeiture of therights, sources of thecivillaw, transitoryprovisions, principle of goodfaith , , meaning of personalityandconcept of realpersonandassociations, foundationsandother legal entitieshaving legal personality, capacitytoacquirerights, capacitytoact, theprotection of personandpersonality, legal domicileandkinship. |

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| **Learning Outcomes** | **Program Learning Outcomes** | **TeachingMethods** | **AssessmentMethods** |
| 1) Theaim of thiscourse is toprovidestudentswithabilitytosuggestsolutionstodifferentkind of problems ofTurkishcivillawandtopresentthe legal systemandbasicconcepts of law. | 1,3,4,5,6,10 | 1,2,3,4 | A |

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| **TeachingMethods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practicalcourse |
| **AssessmentMethods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **StudyMaterials** |
| 1 | Concept of civillaw, concept of system of law, codificationandtheTurkish legal system, sources of Turkishlaw |  |
| 2 | Transitoryprovisionsandapplicability of provisions in environmentallyandrationepersonae, exercise of judicialdiscretion, Silence of thelaw ona a particularmatter, legal custom, thelawmadebyjudge as a lawmaker, the role of scientificthoughtandciviljurisdiction. |  |
| 3 | Theconcept of right, thetype of rights, personalrightsandpropertyrights, absoluterights-relativerights..... |  |
| 4 | Theconcept of rightful, legal event, legal action, legal transaction, thefactors of legal transaction, thelack of thefactorsandnullity, toacquirementandforfeiture of therights |  |
| 5 | The role of goodfaith on theacquirement of therights |  |
| 6 | Thehonestyruleandabusing of a right, maintenance of one’srights. |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Introductiontolaw of persons, thebeginningandexpiration of “personality” |  |
| 9 | Thecapacitytoacquirerightsandthecapacitytoact, thefactors of thecapacitytoactandthecapacitytoacquirerights, separationperson in terms of thecapacitytoacquirerights |  |
| 10 | Personalright, protection of personalrightsandnames. |  |
| 11 | Convertingperson’snames, Theconcept of legal domicileandkinship, kindredbybloodandkindredbymarriage, register of civilrank |  |
| 12 | Theconcept of the legal entity, toacquirement of the legal entitiy, Thecapacitytoacquirerightsandthecapacitytoact. |  |
| 13 | Theassociations, to form an association, thecapacitytoacquirerightsandthecapacitytoact, organizationanddissolved. |  |
| 14 | Thededications, to form a dedication, thecapacitytoacquirerightsandthecapacitytoact, checkout. |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | M. Kemal Oğuzman/Nami Barlas, Medeni Hukuk (Giriş, Kaynaklar, Temel Kavramlar), 18th edition, İstanbul 2012 |
| **AdditionalResources** | Mustafa Dural/Suat Sarı, Türk Özel Hukuku Cilt:1 (Temel Kavramlar ve Medeni Kanunun Başlangıç Hükümleri), 7th edition, 2012  Serap Helvacı/Gediz Kocabaş, Medeni Hukuk Pratik Çalışmaları, 2012 |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Abilitytocomprehend, solve, andtoattainanalyticalandcriticalthoughtprocesses |  |  |  |  | X |  |
| 2 | Withintheambit of lifelonglearning, todirectcontinuousrenewalandcultivation of knowledgeattained in thefield of law |  |  | X |  |  |  |
| 3 | Tomaster legal resourcesand legal precedents; to be abletoconductcomparative legal analyses in nationalandinternational legal arenas |  |  |  |  | X |  |
| 4 | Toimprovesettlementoptions; toimplementcreativeandinnovativesolutions |  |  |  |  | X |  |
| 5 | To be equippetwithcomprehensiveandcomparativeknowledgegainedthroughthestudy of law, enablingthe transfer of thisknowledgeintothesocialandeconomicfields. Toattainanalyticalthinkingbetweencrossdisciplines |  |  |  | X |  |  |
| 6 | Toattaintheabilitytocomprehendandsolve legal problemspertainingtoglobaleconomy |  | X |  |  |  |  |
| 7 | Toobtainknowledge of current legal subjects, throughtheaid of the English language | X |  |  |  |  |  |
| 8 | Tobe abletoutilizeproficiency at an intermediatelevelforeignlanguage | X |  |  |  |  |  |
| 9 | Toattainprofessionalandscientificethicaltenants in thefield of law, as well as in society at large |  |  |  |  | X |  |
| 10 | Toattaintheabilitytowrite, speakand listen effectively, in thefield of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of differentideas, to be constructive, tohave self-confidence, andto be responsiblebothduringindividualstudiesand/orduringteamstudies. Toworkeffectivelyandefficiently |  |  |  |  | X |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Includingtheexamweek: 16x Total coursehours) | 14 | 5 | 70 |
| Hoursforoff-the-classroomstudy (Pre-study, practice) | 14 | 4 | 56 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total WorkLoad** |  |  | 130 |
| **Total WorkLoad / 25 (h)** |  |  | 5,2 |
| **ECTS Credit of the Course** |  |  | 5 |