|  |
| --- |
| **COURSE INFORMATON**  |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Civil Law II (Family Law) | LAW 122 | 2 | 3+2 | 4 | 5 |

|  |  |
| --- | --- |
| **Prerequisites** | - |

|  |  |
| --- | --- |
| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Associate Professor Refik Cem Dinar |
| **Instructors** | Associate Professor Refik Cem Dinar |
| **Assistants** | Res. Assist. Oğuz VuraloğluRes. Assist. Aslı Börek |
| **Goals** | The goal of this course is to present important concepts of law Turkish family law. The course will focus on the legal regulation and response to both adult and adult-child relationships. |
| **Content** | Engagement, marriage, marital rights, the expiration of the marriage, divorce, collateral kinship,lineal consanguinity, parentship, guardianship, law of property between husband and wife, lineage, adoption. |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Outcomes**  | **Program Learning Outcomes** | **Teaching Methods**  | **Assessment Methods**  |
| To provide students with ability to suggest solutions to different kind of problems of Turkish family law. |  |  |  |
| Students may demonstrate their knowledge and understand and employ the applicable skills in the area of family law and practice. |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |
| --- | --- |
| **Teaching Methods:**  | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course  |
| **Assessment Methods:**  | A: Testing, B: Presentation C: Homework |
|  |  |

|  |
| --- |
| **COURSE CONTENT** |
| **Week** | **Topics** | **Study Materials** |
| 1 | The concept of family, the principles of family law |  |
| 2 | The engagement; the conditions and legal consequences |  |
| 3 | The expiration of the engagement, the provisions and consequences of the expiration. |  |
| 4 | The marriage, the conditions of the marriage, the impediments to marriage, the nugatory and the nullity of the marriage. |  |
| 5 | The expiration of the marriage, divorce, the causes ıf the divorce and the consequences of the divorce. |  |
| 6 | The causes of the divorce and the consequences of the divorce. |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Law of propertybetween husband and wife, family property, matrimonial property law. |  |
| 9 | Law of propertybetween husband and wife, family property, matrimonial property law. |  |
| 10 | The lineage |  |
| 11 | The adoption |  |
| 12 | The parentship, the content of the right, the expiration of the parental right, right of maintenance. |  |
| 13 | The guardianship, the probate court, the curator and the trustee, the situations requiring the guardianship. |  |
| 14 | Legal counsel, the obligation to pay alimony |  |

|  |
| --- |
| **RECOMMENDED SOURCES** |
| **Textbook** | The Turkish Civil Code, The Turkish Code of Obligations. |
| **Additional Resources** | Schoolbooks  |

|  |
| --- |
| **MATERIAL SHARING** |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

|  |
| --- |
| **ASSESSMENT** |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |   | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |   | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |   | 40 |
| **Total** |   | **100** |

|  |  |
| --- | --- |
| **COURSE CATEGORY** | Expertise/Field Courses |

|  |
| --- |
| **COURSE'S CONTRIBUTION TO PROGRAM** |
| No | Program Learning Outcomes | Contribution |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  | X |  |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | X |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | x |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

|  |
| --- |
| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** |
| Activities | Quantity | Duration(Hour) | TotalWorkload(Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 |  3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 116 |
| **Total Work Load / 25 (h)** |   |  | 4.64 |
| **ECTS Credit of the Course** |  |  | 5 |