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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Turkish Constitutional Law | Law 112 | 2 | 3+2 | 4 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | Turkish |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | Doç. Dr. Ekrem Ali Akartürk |
| **Instructors** |  |
| **Assistants** | Res. Assist. Tayanç Tunca Molla |
| **Goals** | To examine Turkey’s constitutional structure in a scientific manner by covering terminology and institutions of turkish constitutional law in both theory and practice. |
| **Content** | The scope of this course is: Ottoman-turkish constitutional developments, constitutional principles of Turkish Republic, political parties, legislative-executive-judiciary power, criterion in the area of fundamental rights and freedoms, the variation of constitution. |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Ottoman-turkish constitutional developments |  |  |  |
| Constitutional foundation and principles of state. |  |  |  |
| Legislative-executive-judiciary powers of state and their functions. |  |  |  |
| Civil rights and freedoms regime and espicially it’s limitation procedure. |  |  |  |
| Identifies in respect of constitutional developments political regime of states. |  |  |  |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction: The sources of turkish constitutional law |  |
| 2 | Ottoman-turkısh constitutional developments: 1876 Kanun-i Esasisi |  |
| 3 | Ottoman-turkısh constitutional developments: 1908 II. Constitutional Monarchy |  |
| 4 | Constitutional Developments in the era of 1921 |  |
| 5 | Constitutional Developments in the era of 1924 |  |
| 6 | The Formation of 1961 Constitution and Spesifications |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | The procedure of formation of turkish constitution |  |
| 9 | Characteristics of the Republic I:  Rebulicanism, Secularism, Natinalism |  |
| 10 | Characteristics of the Republic II: Human rights, Natinalism of Atatürk, unitary state, Social-Constitutional State |  |
| 11 | The Regime of political parties in Turkey: The character of parties, party-system, ban of parties |  |
| 12 | Legislative: The structure and functions of GNAT |  |
| 13 | Executive: Competence and resposbilities of Goverment and President |  |
| 14 | The procedure of the variation of the constitution |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Ergun Özbudun, Türk Anayasa Hukuku, 13. Baskı, Ekim 2012. |
| **Additional Resources** | Kemal Gözler, Türk Anayasa Hukukuna Giriş, Ekin Yayınevi, Bursa, 4. Baskı, 2010. E  Ekrem Ali Akartürk, Parlamenter Rejim Uygulamaları ve Parti Sistemleri, Yeditepe Ünv. Yayını, İstanbul, 2010. |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  |  | X |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | X |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  |  | X |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  |  | X |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  | X |  |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  | X |  |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language | X |  |  |  |  |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language | X |  |  |  |  |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  |  | X |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | x |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  |  | x |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration (Including the exam week: 16x Total course hours) | 14 | 5 | 70 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 2 | 2 |
| **Total Work Load** |  |  | 116 |
| **Total Work Load / 25 (h)** |  |  | 4.64 |
| **ECTS Credit of the Course** |  |  | 5 |