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| **COURSE INFORMATON** | | | | | |
| **Course Title** | *Code* | *Semester* | *L+P Hour* | *Credits* | *ECTS* |
| Introduction to US Law II | LAW 474 | 2 | 3+0 | 3 | 5 |

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| **Prerequisites** | - |

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| **Language of Instruction** | English |
| **Course Level** | Undergraduate |
| **Course Type** | Compulsory |
| **Course Coordinator** | C. Mengü Acun |
| **Instructors** |  |
| **Assistants** | - |
| **Goals** | Increase general knowledge of and comfort with the English language, both written and spoken. Increase student understanding of selected areas of American criminal law and procedure. |
| **Content** | The first half of this course focuses on American legal tradition, specifically the evolution of crimes and the American penal system. The crime of homicide will be the most examined crime during the first half of the semester. The second half of the course focuses on the 4th Amendment of the US Constitution and the rights afforded to criminal defendants. The main focus of this section of the course will be searches, seizures, and warrant requirements. |
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| **Learning Outcomes** | **Program Learning Outcomes** | **Teaching Methods** | **Assessment Methods** |
| Enhancing critical thinking of the students, focusing on both their native land’s and non-native land’s law systems | 1,2,3,4,5 | 1,2,3,4 | A |
| Through learning foreign language and legal systems, increasing the legal competence of the students and also offering them insight into the values of foreign societies | 6,7,8,10 | 1,2,3,4 | A |
| Encouraging the students to search for new contributions and changes to the Turkish criminal law system | 2 | 1,2,3,4 | A |
| Creating possible future practice areas or further legal education in United States fort he students | 9,11 | 1,2,3,4 | A |
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| **Teaching Methods:** | 1: Lecture, 2: Question-Answer, 3: Discussion, 4: Case study / practical course |
| **Assessment Methods:** | A: Testing, B: Presentation C: Homework |
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| **COURSE CONTENT** | | |
| **Week** | **Topics** | **Study Materials** |
| 1 | Introduction to the US Criminal Law |  |
| 2 | Theories of Punishment and Good Samartian Laws |  |
| 3 | Classifications of crimes – Felonies, Misdemeanors, etc. |  |
| 4 | Classical Elements of Crimes – Mens Rea and Actus Reus |  |
| 5 | Homicide |  |
| 6 | Homicide and Mid – Term Exam Review Session |  |
| 7 | MID-TERM EXAMINATION |  |
| 8 | Introduction to the 4th Amendments |  |
| 9 | Probable Cause and the Warrant Requirement |  |
| 10 | Reasonable Expectation of Privacy and the Katz test |  |
| 11 | Zones of Privacy and the Katz Analysis |  |
| 12 | Situtaions that do not require warrants – open fields, plain view, drug dogs, etc. |  |
| 13 | Warrantless Public Arrests |  |
| 14 | Final Exam Review Session |  |

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| **RECOMMENDED SOURCES** | |
| **Textbook** | Case law, notes, and materials drawn from Salzburg and Capra, American Criminal Procedure, 8th Edition |
| **Additional Resources** | Lecture materials and notes prepared by the professor including hypothetical exercise and related case law. |

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| **MATERIAL SHARING** | |
| **Documents** |  |
| **Assignments** |  |
| **Exams** |  |

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| **ASSESSMENT** | | |
| **IN-TERM STUDIES** | **NUMBER** | **PERCENTAGE** |
| Mid-terms | 1 | 100 |
| **Total** |  | **100** |
| **CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE** |  | 60 |
| **CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE** |  | 40 |
| **Total** |  | **100** |

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| **COURSE CATEGORY** | Expertise/Field Courses |

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| **COURSE'S CONTRIBUTION TO PROGRAM** | | | | | | | |
| No | Program Learning Outcomes | Contribution | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
| 1 | Ability to comprehend, solve, and to attain analytical and critical thought processes |  |  |  | X |  |  |
| 2 | Within the ambit of lifelong learning, to direct continuous renewal and cultivation of knowledge attained in the field of law |  |  |  | X |  |  |
| 3 | To master legal resources and legal precedents; to be able to conduct comparative legal analyses in national and international legal arenas |  |  |  | X |  |  |
| 4 | To improve settlement options; to implement creative and innovative solutions |  |  |  | x |  |  |
| 5 | To be equippet with comprehensive and comparative knowledge gained through the study of law, enabling the transfer of this knowledge into the social and economic fields. To attain analytical thinking between cross disciplines |  |  |  |  | X |  |
| 6 | To attain the ability to comprehend and solve legal problems pertaining to global economy |  |  | X |  |  |  |
| 7 | To obtain knowledge of current legal subjects, through the aid of the English language |  |  |  |  | X |  |
| 8 | To be able to utilize proficiency at an intermediate level foreign language |  |  |  |  | X |  |
| 9 | To attain professional and scientific ethical tenants in the field of law, as well as in society at large |  |  |  | X |  |  |
| 10 | To attain the ability to write, speak and listen effectively, in the field of law |  |  |  |  | X |  |
| 11 | To be open-minded, to be tolerant of different ideas, to be constructive, to have self-confidence, and to be responsible both during individual studies and/or during team studies. To work effectively and efficiently |  |  |  | x |  |  |

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| **ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION** | | | |
| Activities | Quantity | Duration (Hour) | Total Workload (Hour) |
| Course Duration | 14 | 3 | 42 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 5 | 70 |
| Mid-terms | 1 | 2 | 2 |
| Final examination | 1 | 3 | 3 |
| **Total Work Load** |  |  | 117 |
| **Total Work Load / 25 (h)** |  |  | 4.68 |
| **ECTS Credit of the Course** |  |  | 5 |